



中国援助
CHINA AID

Academic Education Programs Sponsored by Ministry of Commerce PRC



浙江师范大学

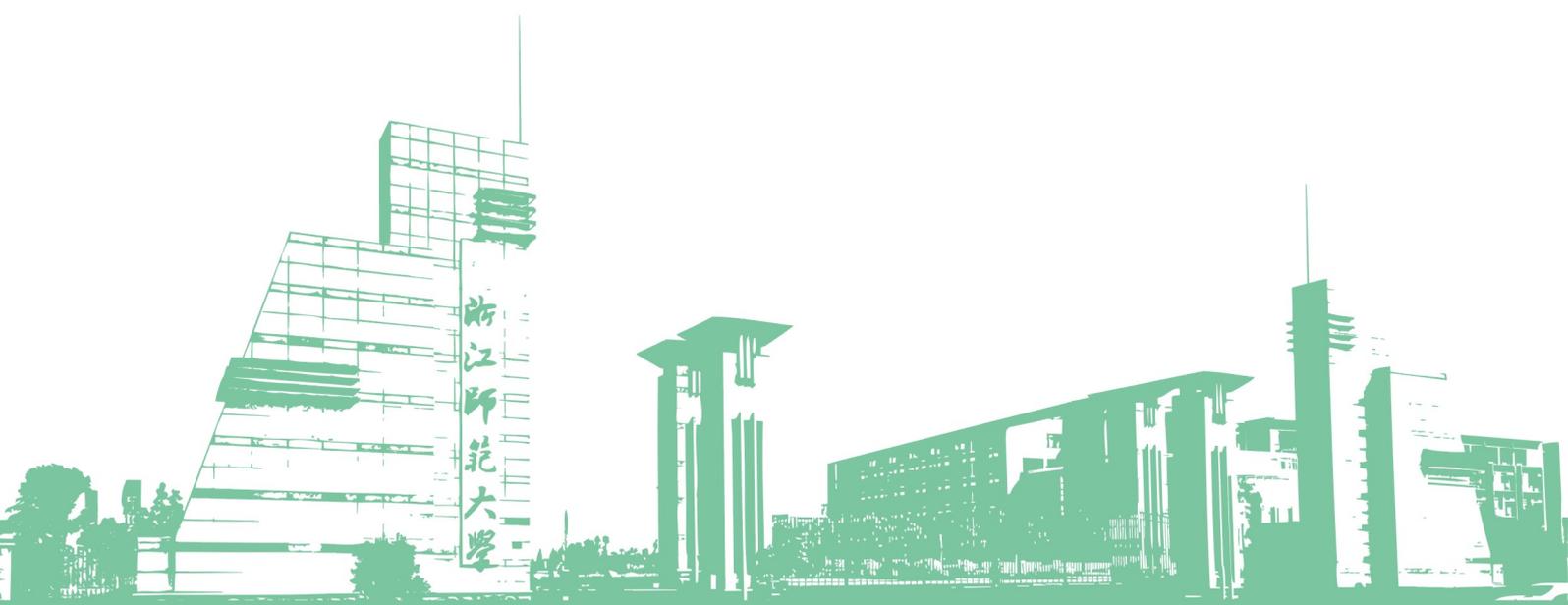
ZHEJIANG NORMAL UNIVERSITY

Master on Comparative Education Program

(2017-2019)

March, 2017





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Academic Education Programs Sponsored by Ministry of Commerce PRC

Academic Education Programs sponsored by the Ministry of Commerce of People's Republic of China is designed to foster top cadre business officials and managerial personnel from the recipient countries, offering one-year and two-year master programs as well as three-year doctoral programs for the purpose of offering inter-disciplinary education to top level personnel working in the fields of government, trade, foreign affairs, agriculture, technology, education, culture and health, building intellectual capacity and facilitating the economic and social development of the recipient countries. These programs provide assistance to government officials, research fellows, and senior managerial personnel for their master and doctoral education in China. The programs are fully conducted in English. Admission requirements include a bachelor degree, relevant working experiences, and good health conditions, essential for the high-compact curriculum programs.

Starting from 2008, a number of 1,695 students from developing countries have attended these programs so far, except for those who still in the midst of their studies, 835 of them have graduated and obtained master degrees. These graduates are now working in their specialties back at home and undertaking an increasingly significant role in the economic development cooperation between China and their home countries.

As for the positive effects and good results brought by these programs in strengthening economic ties and friendship between China and the recipient countries, the Ministry of Commerce of People's Republic of China will continuously intensify efforts in enlarging the enrollment scale and improving the quality of education. We believe that by going through the programs and obtaining relevant qualifications, beneficiaries are put in a better stead to embrace a successful career and brighter future.

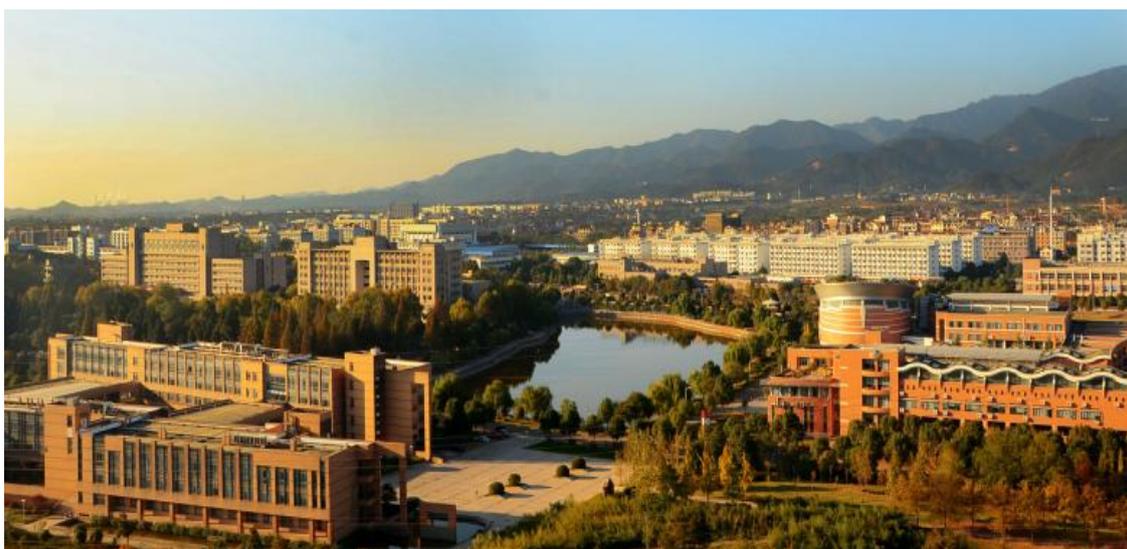


The Library of ZJNU

Zhejiang Normal University

Zhejiang Normal University (ZJNU), founded in 1956, is a key provincial university, which is located in Jinhua City, Zhejiang province in east China. The University specializes in teacher education with multiple branches of learning, and as a result, has been honored as “the cradle of teachers training for basic education” in Zhejiang and beyond. With strenuous efforts of generations, ZJNU has developed itself into a university of high level teaching and research, which ranks top 100 higher education institutions in China. It has 19 colleges covering 68 undergraduate programs, 2 postdoctoral programs, 3 doctoral degree programs of Level I academic disciplines, 23 master’s degree programs of Level I academic disciplines, and 11 professional master’s degree programs with an enrollment of approximately 30,000 full-time students, more than 3,300 academic and supporting staff, including over 300 professors. The University is well characterized by the following three areas: Educational Research, African Studies and Children’s Cultural Research. The ZJNU is one of the key construction universities in Zhejiang Province.

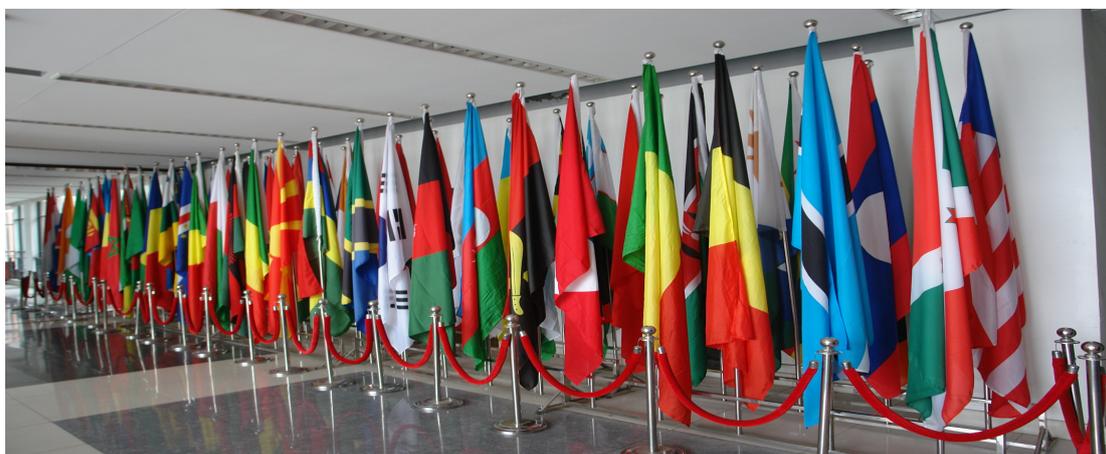
The University has been approved as the “CHINA AID Training Center for Primary and Secondary Education” by the Ministry of Commerce, the “Educational Center for Africa and Asia” by the Ministry of Education, and the Educational Training Center for China and ASEAN under the Ministry of Education and Ministry of Foreign Affairs. Under the framework of the Forum on China-Africa Cooperation, the university has been actively holding education assistance projects for developing countries since 2002, and so far, it has undertaken 107 seminars sponsored by the ministries, hosting 2369 government officials, university president, teachers and principals of primary and secondary schools from 68 developing countries and regions. In 2015, the university began the Comparative Education Program and has enrolled 47 participants until now.



The Campus of ZJNU

Collage of Teacher Education

This project is being executed by the Zhejiang Normal University's College of Teacher Education. The College has 137 teaching and administrative staff, among whom are 49 professors, 41 assistant professors, 67 doctors, and 10 doctoral supervisors. There are four departments in the College: Pedagogy, Psychology, Education Technology as well as Curriculum and teaching. The College has three bachelor degree majors of Elementary education, Applied Psychology and Educational Technology; one first-level discipline doctoral program in education, two first-level discipline masters' degree programs in Education and Psychology and 12 second-level discipline master's degree programs, 3 professional master's degree programs in pedagogy, applied psychology and MPA (Specialization in Educational Administration). The College currently has more than 700 full-time bachelor degree students, over 1000 graduate students among whom are about 90 students of masters and doctoral degree in Comparative education. There is Chinese and English language taught curriculum with up to 60 international students from more than 20 countries of Asia, Africa and America. The College has 1 Provincial Universities Humanities and Social Sciences Focused Research Base (Education), 1 Provincial Level key discipline (Development and Educational Psychology), and 9 basic education research institutes of Zhejiang Province are located in the college. Among them are the International and Comparative Education Research Institute and Zhejiang Normal University Education Aid Base, Africa Research Institute, Teacher education College and Tianjiabing College of educational Science serving as cross-disciplinary platforms. The research areas are focused on comparison of education strategies and policies, African education research, and international education research. Teaching and research personnel have accumulated rich experience in long-term international research in the areas of international education, comparative education, and African education. they have not only conducted several researches and authored notable publications with over 200 published research articles, more importantly is the establishment of a stable academic exchange and cooperation with more than 20 European, American and African universities and made several visits to African countries to conduct field work and academic research.



Foreign Students Dormitory

Zhejiang Normal University has a well-equipped, dedicated dormitory for foreign students with facilities that makes for comfortable living. The entire dormitory is serviced by elevator for ease of accessibility. Scholarship candidates of the China Ministry of Commerce have dedicated personnel to cater for their accommodation needs in the dormitory. Each candidate is given a single room apartment. Each room has independent toilet, air conditioner, television, wireless network, water heater and so on. Each floor has a general kitchen and laundry room. The kitchen facilities include refrigerator and kitchen utensils. There is also fitness room equipped with bike, table tennis, snooker, treadmill and other fitness equipment. All are available for the foreign students at no cost. In order to provide a very conducive learning environment for the foreign students, the school opened a coffee shop at the dormitory and on the third floor of the dining hall is a Muslim restaurant for students who need such services. On the other hand, with the school's All-in-One card, foreign students can use the library, wireless network, sports center and other facilities free of charge.



The Foreign Students Dormitory of ZJNU

Part I - Program Description

Program Objective

1. Students will accumulate basic knowledge about international education development, comparative education research, education policy analysis and African education research, develop problem identifying and problem solving capacity, master the elementary method and procedure of scientific research;

2. Students will understand the current situation and focused issues in education research, which will help them to get their own research interests and focus;

3. Students will have opportunity to practice the knowledge and skills. They will learn how to conduct education research independently.

Enrollment Plan

In 2017 we have planned to enroll up to 20 students in our doctoral program and up to 30 students in our master program. Students are required to finish the full time course-work, thesis writing and thesis defense by the end of the academic year. Students are expected to complete the program within 2 years from Sept.2017 to Aug. 2019. For confirmed date, please refer to the admission letter.

Program Mode/Structure

1. Curriculum: It's mainly about lectures or presentations, with a mix of seminars, group discussions, tutorials, case studies and so on.

2. Educational Practice: Students will start a half-year educational practice in the 3rd semester, such as education internship, education investigation or education survey.

3. Graduation Thesis: Students are required to finish a graduation thesis in English up to the master standard. Graduation thesis should be submitted and defended in the middle of the 4th semester.

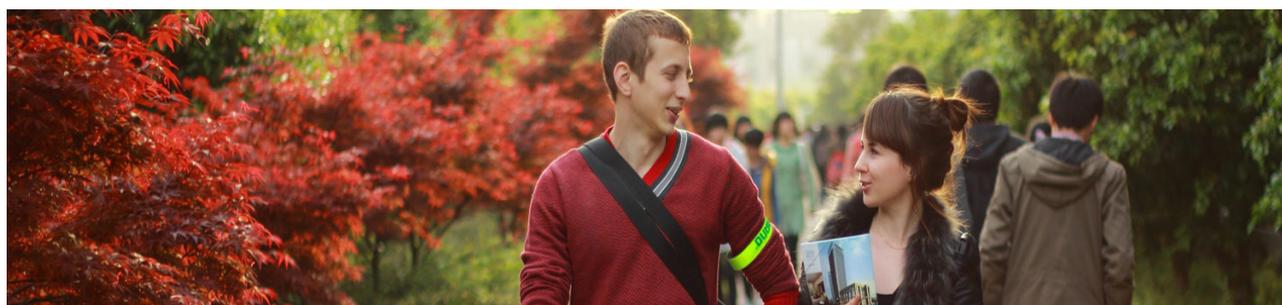


Foreign Students at ZJNU

Part II- Education Plan

International students enrolled in this program are expected to complete the coursework, conduct research, and write a thesis within two years. No less than 33 credits are required, including 4 general courses (7 credits), 5 core courses (13 credits), 2 compulsory items (8 credits), and no less than 5 credits for optional courses. 1 credit equals 18 class hours. If there are fewer than six students, a course will not be delivered. Students need to revise the choice.

| Type | | Course Name | Credits | Class Hours | Semester | Note |
|--------------------|---|---|--------------------------------|-------------|------------------------|------------|
| Compulsory Courses | General Courses | General Situation of Chinese Society | 1 | 18 | 1 | 7 Credits |
| | | Chinese Culture | 2 | 36 | 2 | |
| | | Comprehensive Chinese I | 2 | 36 | 1 | |
| | | Comprehensive Chinese II | 2 | 36 | 2 | |
| | Core Courses | Fundamental Theory in Education | 3 | 54 | 1 | 13 Credits |
| | | Research Methods in Education | 3 | 54 | 1 | |
| | | Educational History: International Comparison | 2 | 36 | 1 | |
| | | Comparative Education | 3 | 54 | 1 | |
| | | Educational Administration and Management | 2 | 36 | 1 | |
| Optional Courses | International Comparison of Education and State Development | 2 | 36 | 1 | No Less than 5 Credits | |
| | Educational Policy Comparison | 2 | 36 | 1 | | |
| | Basic Education Reform: International Comparison | 2 | 36 | 2 | | |
| | Reform in Higher Education: Multinational Experience | 1 | 18 | 2 | | |
| | Lectures on African Education | 2 | 36 | 2 | | |
| | International Organization and Educational Development | 1 | 18 | 2 | | |
| | IT in Education and Development | 1 | 18 | 2 | | |
| Compulsory Items | Internship | 4 | | 3 | 8 Credits | |
| | Thesis | 4 | | 4 | | |
| Total | | | No Less than 33 Credits | | | |



1. Compulsory Courses

| Course | Content |
|---|--|
| General Situation of Chinese Society | Course content is broad, with diverse themes. Contents include marriage, family, woman, food and drink, sports, legal system, education, language, construction, professions, environmental protection, religion and traditional culture. Themes include essay, prose, novels, conversation, report, summary, survey, book review, and poetry and so on. |
| Chinese Culture | From the perspective of cross cultural communication and the spread of Chinese culture, this course use of modern multimedia technology, selectively teach basic knowledge of Chinese culture. |
| Comprehensive Chinese Language | This course relies on usage and impression clue, to understand important grammatical composition patterns and dialogue, through practice and task based learning, training students to use Chinese in daily communication, literature reading and writing ability to meet their study and everyday living needs, as well as understand the foundation of Chinese culture. (Comprehensive Chinese) I and II classes will hold in first and second semester respectively. |
| Fundamental Theory in Education | To understand and grasp the basic concepts of education, basic principle, form overall understanding of the system of educational theory. Form a relatively broad view of education, scientific education ideas and thought, preliminary ability to analyze all kinds of educational theory and existing facts to lay a solid Foundation for further study. |
| Research Methods in Education | This course is based on the general logic of social science research, divided into five parts: introduction part of the research, including the overview, method, methodology and paradigm, determine research questions, data collation and literature review, research ethics and academic norm. The research design part include an overview of the study design, questionnaire design, case study research design and hybrid research design; data analysis, including quantitative analysis and qualitative data analysis. Finally, the presentation of the research results. |
| Educational History: International Comparison | This course mainly focuses on some important problems in the process of educational thought and practice development. On the one hand, it discusses the change and continuity from the angle of history, on the other hand, it discusses the universality and particularity from the comparative point of view. |
| Comparative Education | This course is the application of theories and methods of Social Science in the field of international education. The characteristics of comparative education research in domestic, international, multilateral and cross system of education are analyzed and compared. "Analysis" to help us understand things from two aspects of quantity and quality, "comparative" refers to the understanding of the framework for the analysis of the relationship between entity and phenomenon. |
| Educational Administration and Management | This course is an introduction to the subject of educational administration and management, the historical development, the school management in the reform period, the different aspects of educational administration system and educational administration in different countries. |

2. Optional Courses

| Course | Content |
|---|--|
| International Comparison of Education and State Development | This course applies the Marxist state theory, the theory of ideology and hegemony of Gramsci, Paulo Freire's critical pedagogy theory, using historical and comparative method around the imbalance of development of national education system in western countries, the social origins of the national education system, STEM education and national development, internationalization of higher education and national development, as well as discusses the promotion of national development through education, to cultivate students' independent review of the relationship between education and national development. |
| Educational Policy Comparison | This course introduces the historical development of educational policy from research and research content perspective using the global education reform policy and teacher professional development policy as an example, to illustrate how to make a comparative analysis of educational policy |
| Higher Education Reform: Multinational Experience | This course begins with the discussion and research of the objective of higher education in cultivation of talents, major changes in the field of school running system and functions of colleges and universities, the process of major reforms in universal higher education and the influencing factors; secondly through international and specific national higher education topics discuss details of the reform process, characteristics and its implications for developing countries. These topics include: international higher education gender equity system reform; the establishment and the influence of the California Master Plan for higher education; the process and characteristics of higher education reform in South Africa; the transformation of the enrollment system of American colleges and universities; the development and reform of China's distance higher education. |
| IT in Education and Development | This course introduces the development and influence of Information Technology (IT), as well as analyze its influence in education and development. The transformation that Information Technology brought to knowledge structure, teaching and learning. |



The Institute of African Studies of ZJNU

3. Semester Arrangements

The first year of teaching plan involves course work, second year involves training students to complete education practice and thesis writing. The training will give students more in-depth understanding of the principles of education, possess a scientific research capacity towards education policy and practice, have a broader perspective of the domestic and foreign education reform and development, able to promote Sino foreign cross cultural and educational exchanges, understanding and cooperation professional personnel. Learning tasks for the second year will involve students returning to their home country to work and complete part of their academic tasks while working. This particular arrangement not only takes care of the students' in-service personnel identity, but also provides a platform to meet the requirements of the project of teaching practice.

| Academic Year | Semester | Time |
|-------------------------|--------------------------|-----------|
| Year One (2017-2018) | 1 st Semester | 2017/9-12 |
| | Winter Vacation | 2018/1-2 |
| | 2 nd Semester | 2018/3-6 |
| Year Two (2018-2019) | Summer Vacation | 2018/7-8 |
| | 3 rd Semester | 2018/9-12 |
| | Winter Vacation | 2019/1-2 |
| | 4 th Semester | 2019/3-7 |

4. Graduation and Degree Requirements

1). Graduation Thesis: Students should select a topic for the thesis under the direction of his/her supervisor, usually in the 2nd semester. The thesis should be written in English, at least 20 thousand words. The thesis should be submitted for oral defense in the middle of the 4th semester.

2). Certificate: Students completing the credits, graduation thesis and oral defense will be awarded a masters degree by the academic degree evaluation committee in the university.



The African Museum of ZJNU

Part III - Profiles of Instructors

There are 9 professors, 18 doctors, 7 associate-professors, 4 readers and 1 invited honorary dean and 4 guest professors at Institute of International and Comparative Education (IICE). Parts of profiles are as follows:

| Name | Sex | Institution | Position | Title | Research Area | Remarks |
|----------------|-----|---|---------------------|---------------------------------|---|-----------|
| Peter McLaren | M | Chapman University USA | | Professor | Critical Pedagogy Research | Part Time |
| M. A. Geo-JaJa | M | Brigham Young University McKay College of Education | | Professor | Educational Economics and International Development Studies | Part Time |
| Xu Hui | M | China Central Democratic League | Vice- President | Professor | Comparative Education, Higher Education, Education Policy and Strategy Research | Part Time |
| Gu Jianxin | M | Foreign Affairs Office of Zhejiang Province | Deputy- Director | Professor | Comparative Education, African Higher Education | Part Time |
| Lou Shizhou | M | ZJNU | Vice- President | Professor | African Education, Chinese and Foreign Education History, Vocational and Technical Education | Full Time |
| Sui Yifan | M | K.P.PIN Institute of Educational Science, ZJNU | Dean | Professor | Education Theory, Higher Education Management | Full Time |
| Wan Xiuulan | F | Institute of International and Comparative Education, ZJNU | Deputy Dean | Professor | American Community College, African Higher Education and Technical and Vocational Education | Full Time |
| Chen Mingkun | M | Institute of African Studies, ZJNU | Deputy Dean | Professor | African Higher Education | Full Time |
| Yu Rong | M | K.P.PIN Institute of Educational Science, ZJNU | Lecturer | Professor | Foreign Education History, Higher Comparative Education | Full Time |
| Qian Xusheng | M | College of Teacher Education, ZJNU | Lecturer | Professor | ICT Curriculum, Teachers' Education Curriculum | Full Time |
| Jin Shenghong | M | College of Teacher Education, ZJNU | Lecturer | Professor | Education Philosophy, Moral Education | Full Time |
| Xu Jinya | F | College of Preschool Teacher Education, ZJNU | Lecturer | Professor | Comparative Education, Education Management | Full Time |
| Niu Changsong | F | Institute of African Studies, ZJNU | Lecturer | Associate Research fellow | Internationalization of higher education, Entrepreneurship Education, African Education and Social Development | Full Time |
| Zhu Jian | M | K.P.PIN Institute of Educational Science, ZJNU | Lecturer | Associate Research fellow | Gender Question in Higher Education and Higher Education Comparison | Full Time |

Part IV- Financial Aid

The Chinese Ministry of Commerce will provide "Chinese Government Scholarships" to admitted students from developing countries. The scholarship will cover tuition waiver, on-campus accommodation, and 3000RMB monthly stipend, medical insurance and one-time round-trip international tickets. There is also a settlement allowance of 3000RMB/person.

If a student expects to have his/her spouse, children, relatives or friends to visit him/her during the stay in China, the visitor will have to bear all the expenses personally.

Part V - Application

1. Requirement

All applicants must meet the following admission requirements:

- 1) Applicants must be non-Chinese citizens from developing countries, with a valid passport, or any other identification certificate sufficient to verify his/her nationality;
- 2) Applicants should have recognized bachelor degree; Under the age of 45;
- 3) Applicants must be proficient in English. Non-native English speakers or candidates whose undergraduate education was not conducted in English are required to submit a test score of TOEFL or IELTS as proof of English proficiency. Applicants with the following scores would be considered:
 - TOEFL 100 or above in iBT (Internet-Based TOEFL);
 - TOEFL 600 or above in PBT (Paper-Based TOEFL), or
 - IELTS 7.0 or above in overall band score.
- 4) All applicants shall be in good physical conditions and have no infectious diseases which may have a serious impact on public health or fall into any of the health situations prohibited by China's Entry-Exit Inspection and Quarantine Laws and Regulations.
- 5) Only applicants recommended by the Economic and Commercial Counselor's Office of Chinese Embassy in the candidate's home country will be considered.

2. Procedure

1) Application to Zhejiang Normal University

Please download the application form from the following website:

<http://iso.zjnu.edu.cn/site/admission.html>. After filling in all the required information, an application form will be made. The financial source should be MOFCOM Scholarship. Print out the form, name and date must be hand-written on the form, and then affix a passport sized photo on it.

2) Application for Chinese Government Scholarship

Please visit the online application system of Chinese Scholarship Council at <http://laihua.csc.edu.cn>, and register for an account. Select the program “Chinese Government Scholarship”, fill in all the required information, and an application form will be made. Print out the form, ensure that name and date is hand-written on the form, and then affix a passport size photo on it. To complete the form successfully, please note the following information:

- A. The agency No. of Zhejiang Normal University is 10345;
- B. For the master program, Discipline is “Education”, Major is “Comparative Education”

3) Materials

| Documents | | Requirements | Original copy | Photocopy |
|-----------|------------------------|---|---------------|-----------|
| 1 | Application Form | Please visit http://zjnu.ciss.org.cn/Admissions/6340 , fill in the application form, print it out, sign, date (hand-written), and affix a passport sized photo on it. | 1 | 1 |
| 2 | Recommendation Letters | Two recommendation letters are required: one by a superior in the institution where the applicant works; the other by a professor who knows the applicant well. | 1 | 1 |
| 3 | Degrees | An original copy and a photocopy need to be prepared for each degree. | 1 | 1 |
| 4 | Official Transcripts | Transcripts must list all courses taken and all scores obtained. | 1 | 1 |

| | | | | |
|---|---|---|---|---|
| 5 | Personal Statement | Personal statement must be written in English and be 1000 words in length. It shall cover such essential elements as applicant's academic background, work experience, achievements, and future career plans, including a research plan at Zhejiang Normal University. | 1 | 1 |
| 6 | CV | In English. | 1 | 1 |
| 7 | English Language Proficiency Test Results | Applicants who are not native English speakers or whose undergraduate education was not conducted in English shall provide TOEFL or IELTS test scores. | 1 | 1 |
| 8 | Physical Examination Form | Please visit http://iso.zjnu.edu.cn/site/admission.html for the Physical Examination Form for your consideration. It should indicate that the applicant carries no infectious diseases which may have a serious impact on public health or fall into any of the health situations prohibited by China's Entry-Exit Inspection and Quarantine Laws and Regulations. | 1 | 1 |
| 9 | Photocopy of a Valid Passport | The passport must be a personal regular passport. All successful candidates must enter China and register with Zhejiang Normal University using the same passport as used for applying for the program. | 0 | 2 |

4) Submission

- A. Submit all the application materials listed in the above table in both hard copy and scanned copy to the Economic and Commercial Counselor's Office of Chinese Embassy in your home country. Hard copy must include both the original copy and the photocopy, as indicated in the table. For emails and addresses of the Economic and Commercial Counselor's Offices, please visit <http://www.china-aibo.cn>.
- B. Submit a written request to the Economic and Commercial Counselor's Office of Chinese Embassy for an official recommendation letter and clearly state: whether the applicant is willing to be considered for a similar program at other universities if the programs at ZJNU are already full. Other special requests if any.

5) Reminders

All the documents to be submitted should be in Chinese or English. Otherwise, a notarized copy in Chinese or English is required.

- A. An original copy of degrees, transcripts and language certificates must be presented for on-site verification.
- B. Applicants will get back all the hard-copy materials, both original copies and photocopies from the Economic and Commercial Counselor's Office. If admitted, they must take the documents to China and submit them to the Admission Office of Zhejiang Normal University during registration in early September.
- C. None of the materials submitted to the Admission Office of Zhejiang Normal University will be returned. For important documents such as degrees and transcripts, a stamped copy issued by the institution where the applicant received his/her degrees will be accepted as a replacement of the original copy. In this case, the original copy must be presented for on-site verification.

3. Deadlines

Deadline of Application

June 30, 2017

Part VI-Admission

According to the requirement, Zhejiang Normal University will examine all the credentials submitted and choose applicants who are best qualified. Admission letters will be sent by the Economic and Commercial Counselor's Office of Chinese Embassy in your home country. They will include other necessary documents for visa processing.



International Cultural Festival at ZJNU

Part VII - Contact

Contact person: Ms. Zhou Hongxia (Fairy); Jia Yingying(Jenny)

Post Code: 321004

Tel: +86-579-82298819/13819994278/15067070836

Fax: +86-579-82298819

E-mail: ywjd@zjnu.edu.cn

Web site: <http://iso.zjnu.edu.cn/site/admission.html>

Address: Program Office for Foreign Aid Training, Zhejiang Normal University, 688 Yingbin Avenue, Jinhua City, Zhejiang Province, China

Part VIII - Attachment

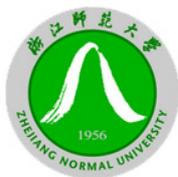
Attachment 1: Application Form

Attachment 2: Foreigner Physical Examination Form (Example)

(Download through <http://iso.zjnu.edu.cn/site/admission.html>)



Attachment 1: Application Form



浙江师范大学

ZHEJIANG NORMAL UNIVERSITY

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 浙江师范大学国际处教育援外基地办公室
 邮编: 321004
 电话(Tel): +86-579-82298819/82298817/82283132
 传真(Fax): +86-579-82298819
 电邮(E-mail): ywjd@zjnu.cn; ywjd@zjnu.edu.cn

Program Office for Foreign Aid Training
 Zhejiang Normal University
 Address: 688 Yingbin Avenue, Jinhua City,
 Zhejiang Province, 321004, China
 Tel: +86-579-82298819/82298817
 Fax: +86-579-82298819
 E-mail: ywjd@zjnu.edu.cn; ywjd@zjnu.cn

浙江师范大学 2017 级比较教育学硕士项目申请表

Master on Comparative Education Program (2017 - 2019)

Application Form

- 请用英文或中文填写此表/Please complete the form in English or in Chinese.
- 请用黑色或蓝色签字笔填写此表/Please complete the form in marker pens.

1. 基本情况/Personal Information

| | | | |
|----------------------------------|--|--|----------------------|
| 姓名 Name | 护照用名 Passport Name | 姓/Family name: | 照片 Photo |
| | | 名/Given name: | |
| | 中文姓名 (如果有请填写) Chinese Name(if applicable) | | |
| 性别/Gender | 国籍/Nationality | 已婚/Married: <input type="checkbox"/> 未婚/Single: <input type="checkbox"/> | |
| 护照号码/Passport No. | | 有效期至/Valid Until ____年/ Yr. ____月/ Mon.日/ Date | |
| 出生日期 Date of Birth | ____年____月____日 Yr. Mon. Date | 出生 Place of Birth | 国家城市 Country City |
| 宗教信仰/Religion: | | 母语/Native Language: | |
| 目前工作情况/ Current Employment | 所在机构/Employer: | | |
| | 职业/Occupation: | | |
| | 职务/Position: | | |
| 电话/Tel: | | 电子邮箱/E-mail: | |
| 家庭住址/Permanent Home Address: | | | |

2. 教育背景/Educational Background(from tertiary education)

2.1 Highest Diploma

| | | | |
|-------------------------|--|-------------------|--|
| Name of School | | School Location | |
| Major/Subject | | Degree Obtained | |
| Years Attended(from/to) | | Teaching Language | |

2.2 Other Diploma, if applicable

| | | | |
|-------------------------|--|-------------------|--|
| Name of School | | School Location | |
| Major/Subject | | Degree Obtained | |
| Years Attended(from/to) | | Teaching Language | |

3. 工作经历/Employment Experience

| 所在机构/Employer | 起止日期 Time(from/to) | 职务 Position |
|---------------|--------------------|-------------|
| | | |
| | | |
| | | |

4. 语言能力/Language Proficiency

4.1 英语/English: 很好/Excellent: 好/Good: 较好/Fair: 差/Poor: 不会/None:

4.2 我的英语水平可以用英语学习: I can be taught in English: 是/Yes 否/No

4.3 可提供的证明英文水平的材料: Level of English Proficiency Test (If appropriate): _____

4.4 汉语/Chinese: 很好/Excellent: 好/Good: 较好/Fair: 差/Poor: 不会/None:

HSK 考试等级 (如果有请填写): Level of HSK Test (If appropriate): _____

5. 亲属情况/Family Members

| 姓名/Name | 年龄/Age | 职业/ Occupation | 联系电话/Tel | 电子邮箱/E-mail |
|-----------|--------|----------------|----------|-------------|
| 配偶/Spouse | | | | |
| 父亲/Father | | | | |
| 母亲/Mother | | | | |

6. 曾发表的作品和论文 (如果有请填写) /Publications and Thesis (If appropriate)

| |
|--|
| |
|--|

申请人在递送本申请表的同时, 请提交以下材料/ Please submit the following materials

with the application form:

| Documents | | Requirements | Original copy | Photocopy |
|-----------|---|--|---------------|-----------|
| 1 | Application Form | Please visit http://zjnu.ciss.org.cn/Admissions/6340 , fill in the application form, print it out, sign, date (hand-written), and affix a passport sized photo on it. | 1 | 1 |
| 2 | Recommendation Letters | Two recommendation letters are required: one by a superior in the institution where the applicant works; the other by a professor who knows the applicant well. | 1 | 1 |
| 3 | Degrees | An original copy and a photocopy need to be prepared for each degree. | 1 | 1 |
| 4 | Official Transcripts | Transcripts must list all courses taken and all scores obtained. | 1 | 1 |
| 5 | Personal Statement | Personal statement must be written in English and be 1000 words in length. It shall cover such essential elements as applicant's academic background, work experience, achievements, and future career plans, including a research plan at Zhejiang Normal University. | 1 | 1 |
| 6 | CV | In English. | 1 | 1 |
| 7 | English Language Proficiency Test Results | Applicants who are not native English speakers or whose undergraduate education was not conducted in English shall provide TOEFL or IELTS test scores. | 1 | 1 |
| 8 | Physical Examination Form | Please visit http://zjnu.ciss.org.cn/Admissions/6340 for the Physical Examination Form for your consideration. It should indicate that the applicant carries no infectious diseases which may have a serious impact on public health or fall into any of the health situations prohibited by China's Entry-Exit Inspection and Quarantine Laws and Regulations. | 1 | 1 |
| 9 | Photocopy of a Valid Passport | The passport must be a personal regular passport. All successful candidates must enter China and register with Zhejiang Normal University using the same passport as used for applying for the program. | 0 | 2 |

无论申请人是否被录取，上述申请材料恕不退还。

All the application materials will not be returned whether the applicant is accepted or not.

◆ 申请人保证/I hereby affirm that

(1) 上述各项中所提供的情况和材料是真实无误的/All the information and materials I provided above are true and correct;

(2) 在校学习期间遵守中国政府的法规和学校的规章和制度,不从事任何危害中国社会的、与本人来华学习身份不符合的活动。/I shall abide by the laws and decrees of the Chinese government and the rules and regulations of Zhejiang Normal University, and will not participate in any activities in China which are deemed to be adverse to the social order of China and are inappropriate to the capacity as a student.

申请人签字/Applicant's signature_____

日期/Date

外国人体格检查表

FOREIGNER PHYSICAL EXAMINATION FORM

| | | | | | | | |
|--|-----------------------------------|--|--|-----------------------------------|--|---|--|
| 姓名 Name | | 性别 Sex | <input type="checkbox"/> 男 Male <input type="checkbox"/> 女 Female | 出生日期 Birthday | | 照片 (加盖检查单位印章) Photo (Stamped Official Stamp) | |
| 现在通讯地址 Present mailing address | | | | | | | |
| 国籍或地区 Nationality (or Area) | | 出生地 Birth place | | 血型 Blood type | | | |
| 过去是否患有下列疾病：(每项后面请回答“否”或“是”) Have you ever had any of the following diseases? (Each item must be answered “Yes” or “No”) | | | | | | | |
| 班疹 伤寒 | Typhus fever | <input type="checkbox"/> No <input type="checkbox"/> Yes | 菌 痢 | Bacillary dysentery | <input type="checkbox"/> No <input type="checkbox"/> Yes | | |
| 小儿麻痹症 | Poliomyelitis | <input type="checkbox"/> No <input type="checkbox"/> Yes | 布氏杆菌病 | Brucellosis | <input type="checkbox"/> No <input type="checkbox"/> Yes | | |
| 白 喉 | Diphtheria | <input type="checkbox"/> No <input type="checkbox"/> Yes | 病毒性肝炎 | Viral hepatitis | <input type="checkbox"/> No <input type="checkbox"/> Yes | | |
| 猩 红 热 | Scarlet fever | <input type="checkbox"/> No <input type="checkbox"/> Yes | 产褥期链球 | Puerperal streptococcus infection | | | |
| 回 归 热 | Relapsing fever | <input type="checkbox"/> No <input type="checkbox"/> Yes | 菌 感 染 | | <input type="checkbox"/> No <input type="checkbox"/> Yes | | |
| 伤寒和付伤寒 | Typhoid and paratyphoid fever | | | | <input type="checkbox"/> No <input type="checkbox"/> Yes | | |
| 流行性脑脊髓膜炎 | Epidemic cerebrospinal meningitis | | | | <input type="checkbox"/> No <input type="checkbox"/> Yes | | |
| 是否患有下列危及公共秩序和安全的病症：(每项后面请回答“否”或“是”) Do you have any of the following diseases or disorders endangering the public order and security? (Each item must be answered “Yes” or “No”) | | | | | | | |
| 毒物瘾 | Toxicomania..... | | | | <input type="checkbox"/> No <input type="checkbox"/> Yes | | |
| 精神错乱 | Mental confusion..... | | | | <input type="checkbox"/> No <input type="checkbox"/> Yes | | |
| 精神病 | Psychosis: 躁狂型 | Manic psychosis..... | | | <input type="checkbox"/> No <input type="checkbox"/> Yes | | |
| | 妄想型 | Paranoid psychosis..... | | | <input type="checkbox"/> No <input type="checkbox"/> Yes | | |
| | 幻觉型 | Hallucinatory..... | | | <input type="checkbox"/> No <input type="checkbox"/> Yes | | |
| 身高 Height | 厘米 CM | 体重 Weight | 公斤 Kg | 血压 Blood pressure | 毫米汞柱 mmHg | | |
| 发育情况 Development | | 营养情况 Nourishment | | 颈部 Neck | | | |
| 视力 左 L_____ | | 矫正视力 左 L_____ | | 眼 Eyes | | | |
| 视力 右 R_____ | | 矫正视力 右 R_____ | | | | | |
| 辨色力 Colour sense | | 皮肤 Skin | | 淋巴结 Lymph nodes | | | |
| 耳 Ears | | 鼻 Nose | | 扁桃体 Tonsils | | | |
| 心 Heart | | 肺 Lungs | | 腹部 Abdomen | | | |

| | | | | | | | | | | | | | | | | | | | | | |
|--|--------------|-------------------|--|------------------------|--|----|---------|----|------------------|-----|--------------|-----|-------------------|----|--------|-----|------|----|---------|-----|-----------|
| 脊柱 Spine | | 四肢 Extremities | | 神经系统 Nervous system | | | | | | | | | | | | | | | | | |
| 其他所见 Other abnormal findings | | | | | | | | | | | | | | | | | | | | | |
| 胸部 X 线 检查结果 (附检查报告单) Chest X-ray exam (attached chest X-ray report) | | | 心电图 ECC | | | | | | | | | | | | | | | | | | |
| 化验室检查 (包括艾滋病、 梅毒等血清学检查) Laboratory exam (attached test report of AIDS, Syphilis etc) | | | | | | | | | | | | | | | | | | | | | |
| <p style="text-align: center;">未发现患有下列检疫传染病和危害公共健康的疾病： None of the following diseases of disorders found during the present examination.</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 33%;">霍乱</td> <td style="width: 33%;">Cholera</td> <td style="width: 33%;">性病</td> <td style="width: 33%;">Venereal Disease</td> </tr> <tr> <td>黄热病</td> <td>Yellow fever</td> <td>肺结核</td> <td>Lung tuberculosis</td> </tr> <tr> <td>鼠疫</td> <td>Plague</td> <td>艾滋病</td> <td>AIDS</td> </tr> <tr> <td>麻风</td> <td>Leprosy</td> <td>精神病</td> <td>Psychosis</td> </tr> </table> | | | | | | 霍乱 | Cholera | 性病 | Venereal Disease | 黄热病 | Yellow fever | 肺结核 | Lung tuberculosis | 鼠疫 | Plague | 艾滋病 | AIDS | 麻风 | Leprosy | 精神病 | Psychosis |
| 霍乱 | Cholera | 性病 | Venereal Disease | | | | | | | | | | | | | | | | | | |
| 黄热病 | Yellow fever | 肺结核 | Lung tuberculosis | | | | | | | | | | | | | | | | | | |
| 鼠疫 | Plague | 艾滋病 | AIDS | | | | | | | | | | | | | | | | | | |
| 麻风 | Leprosy | 精神病 | Psychosis | | | | | | | | | | | | | | | | | | |
| 意见 Suggestion 医师签字 Signature of physician | | | 检查单位盖章 Official Stamp 日期 Date | | | | | | | | | | | | | | | | | | |